

PROJECT APPLICATION

Title Sheet

PROJECT TITLE: Administrative Services Building

USER GROUP (Give the name of the project team, the names and affiliations of its individual members, and the user population they represent): We are a project team of seven persons: Joe Smith, etc...five drawn from the administrative staff, one student, and one member of the Campus Planning Office. As the project proceeds to the more detailed stages of the design, we shall split up the work among the relevant interest groups.

DATE: May 10, 1971

Present your project proposal on no more than five pages, attached to this title sheet, and arrange the description of your project under the following headings:

1. BASIC PROBLEM: What is the basic problem that the group is trying to solve?
2. PROPOSAL: Give an overall description of the proposed project: Where is it to be located? What is its character with respect to repair, new growth? How is it related to the surrounding area? Enclose a drawing which summarizes the proposal.
3. PATTERNS: Show the evolution of the project and its relation to the university's adopted patterns.
4. DIAGNOSIS: How has the project responded to the current diagnostic maps; specifically how have the surrounding areas been improved?
5. COSTS: What is the estimated cost of the project?
6. FUNDING: What is the proposed source of funds?

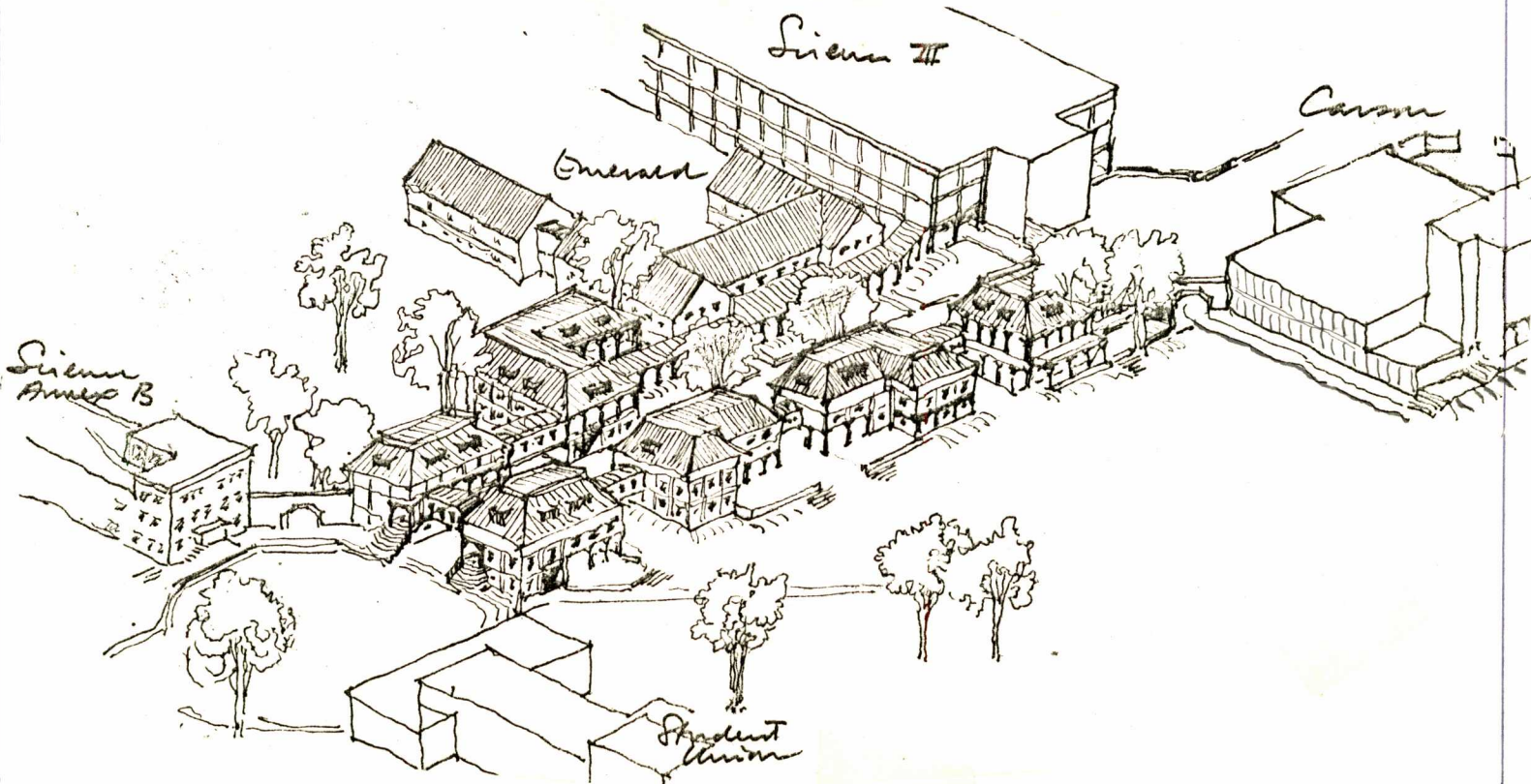
1. BASIC PROBLEM: Three basic problems led us to initiate this project:

A. Repair of existing facilities: The current facilities are badly in need of repair; approximately half of the Emerald complex has been assessed as "not worth repairing" by the University Architect; and new construction will be required to replace it.

B. Organization of existing facilities: Services with critical mutual needs are not properly organized; and the services that deal directly with the community are remote from the everyday life of the community.

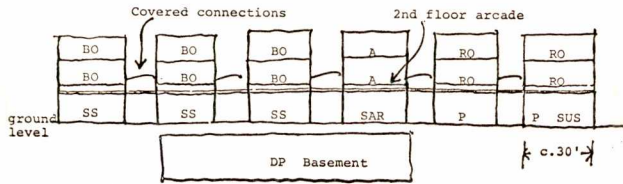
C. Growth: The services are currently operating with a shortage of space - based on entitlement figures. Thus, in addition to repair, replacement and reorganization of spaces, the project includes plans for new growth.

2. PROPOSAL: We propose a renovation of the south half of Emerald Hall, and the replacement of the north half with new buildings. The new buildings can be built in three stages, as a collection of small buildings, running east-west along 13th Street, between Erb and Emerald. The buildings are connected at the second level by arcades. At the ground level along the street, the community services form "shop fronts". The buildings open, behind the street, to open space - a green to the south and a plaza to the north. At the west end of the street they form a small square with the Science Annex and the Student Union. The following drawing summarizes our proposal:

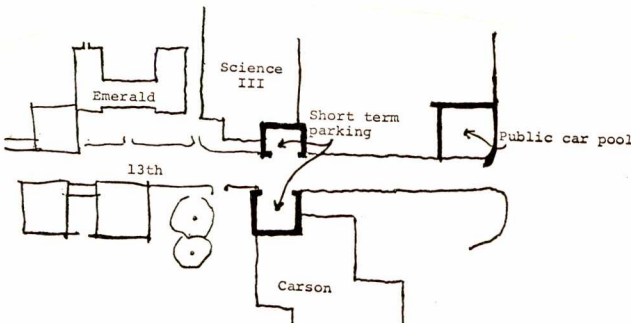
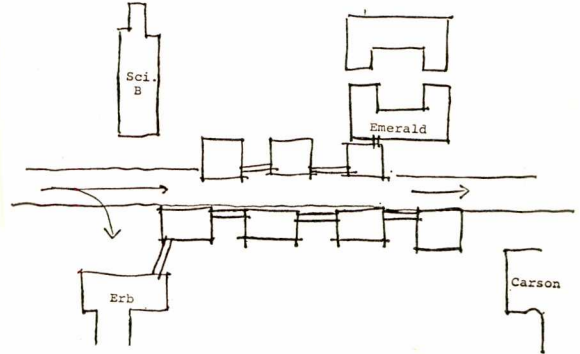


3. PATTERNS: The following patterns played the strongest role in shaping our proposal: University Streets, Activity Nodes, Human Buildings, Small Services Without Red Tape, Small Student Unions, Tiny Parking Lots, Circulation Realms and Arcades.

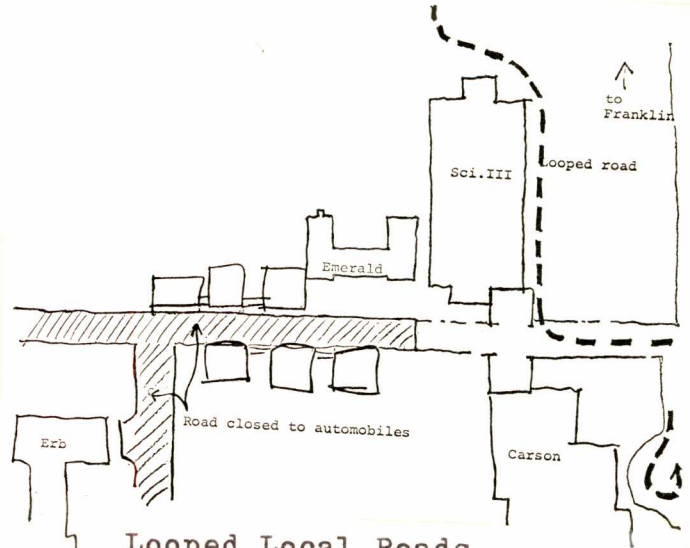
The following sequence of diagrams, shows the evolution of our design, and pinpoints the patterns, as they affected the design.



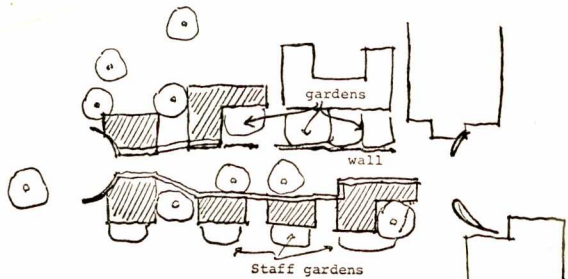
Human Building
Wings of light
Office Structure



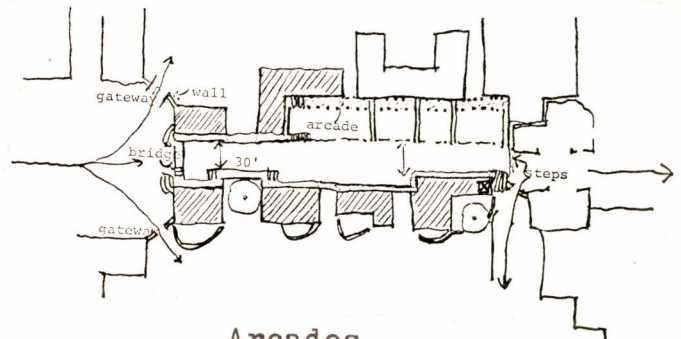
Tiny Parking Lots



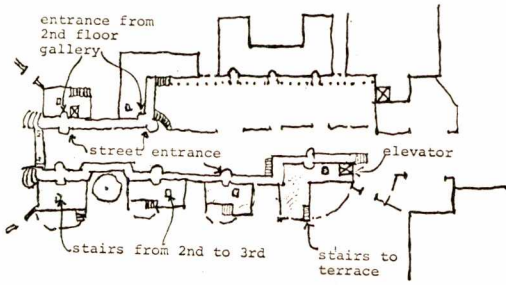
Looped Local Roads
Car Pedestrian Symbiosis
T-Junctions



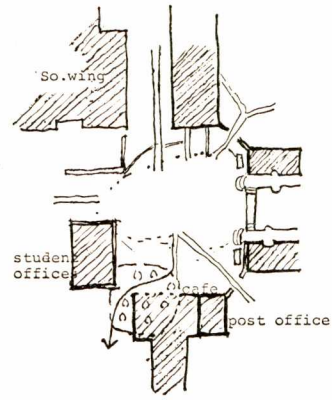
Accessible Greens
Positive Outdoor Space
South Facing Outdoors
Public Squares
Tree Places
Building Edge



Arcades
Promenade
Open Stairs

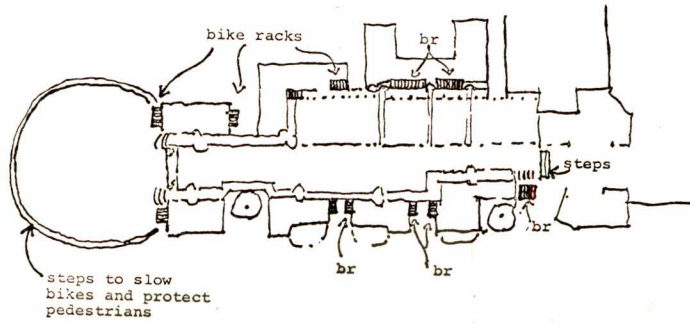


Circulation Realms
Family of Entrances

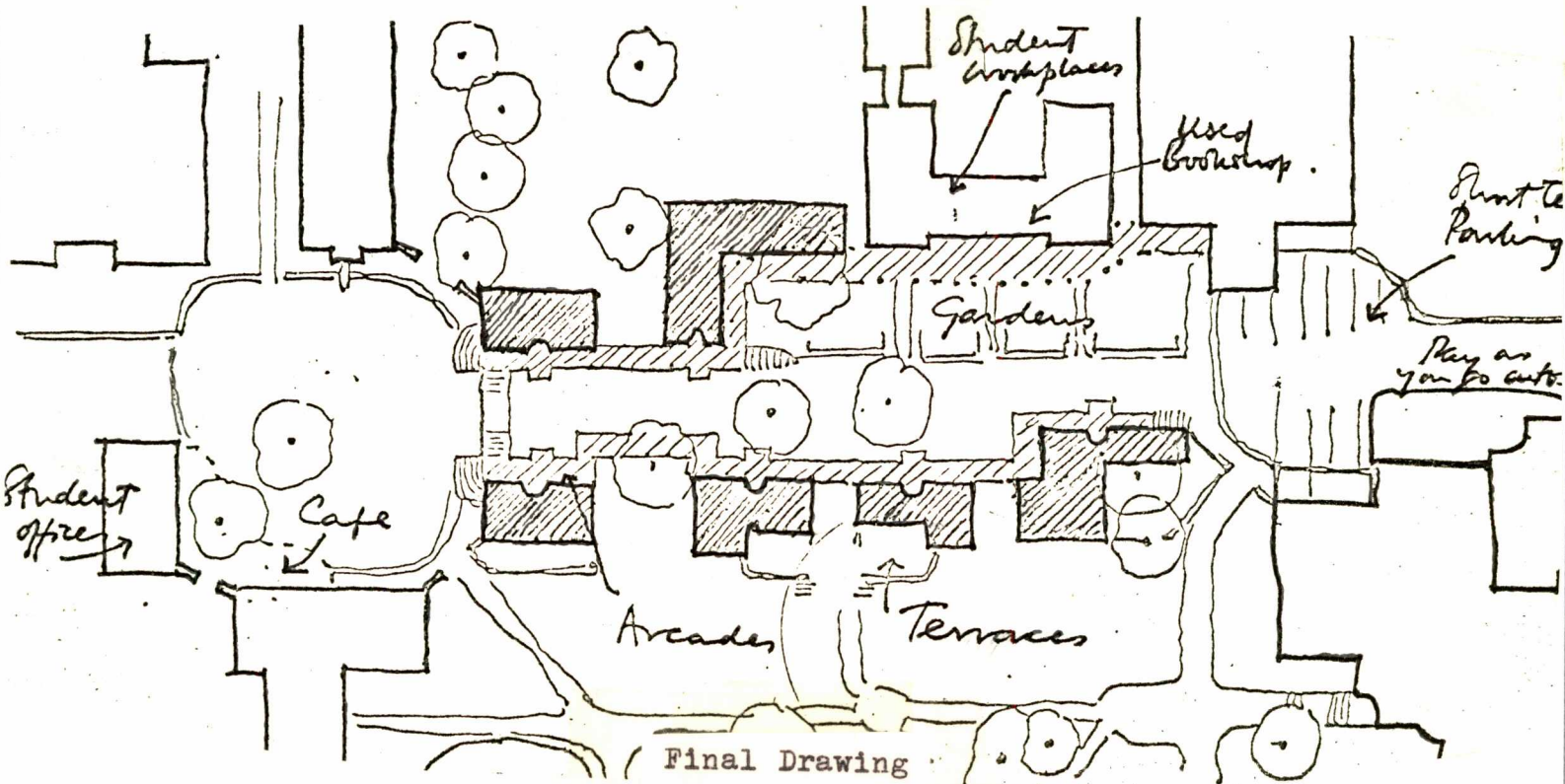


Activity nucleus
at west end of
complex

Small Student Union
Activity Nodes



Bike Paths and Racks



Final Drawing

4. DIAGNOSIS: With respect to the current set of diagnostic maps, our proposal improves the area in the following ways: We have established an extension of the university street, called for along 13th Street; we have helped to complete the local green - Carson Quad, and the Science Plaza; we have created a small square adjacent to the student union, a gathering place for the area; and we have included in the plans for the repair of the old Emerald Building, 2,000 square feet of student workspace, and space for a small student operated book exchange.

We have failed to include in our design several patterns which the Board may feel are pertinent: Living Learning Circle (i.e. student housing); 9% Parking; and on the north side of the street, South Facing Outdoors.

Living Learning Circle: The project is already straining the limits of piecemeal growth, and we shall have to build it in several stages. Furthermore, with Carson Dorm nearby, and still partially used for student housing, we believe this part of the University already contains a sufficient mix of housing.

9% Parking: We have not removed any parking from the area, and we have created two small lots to the east. Until the parking commission establishes the zones of parking responsibility in each sector of the campus, we think it is incorrect for a project of this scale to include a major parking plan.

South Facing Outdoors: Only the north buildings violate this pattern. However, because these buildings are helping to define and improve the character of the Science Quad, and since their south edges have been developed as useful places, we feel the plan is justified.

5. COSTS: The entire project, as it is now conceived, provides 59,200 gross square feet of space; approximate cost of the project, including repairs to Emerald Hall, would be \$1,600,000.

6. FUNDING: We propose that this money be granted from the General Fund.